The University of Georgia (UGA) invites applications and nominations for the position of Director of the Center for Teaching and Learning (CTL). The central mission of CTL is to provide campus-wide leadership in matters relating to instruction, including supporting faculty and graduate teaching assistants with pedagogy, curriculum changes, learning management system (LMS), learning environments, learning technology, and assessment consultation.

The Center for Teaching and Learning is a part of the Office of Instruction, which oversees UGA’s instructional infrastructure. Other units within the Office of Instruction include the Offices of Admissions, Student Financial Aid, Registrar and Curriculum Systems, Online Learning, Exploratory and pre-professional advising offices, Division of Academic Enhancement, and others. The Director of CTL, in collaboration with other units within the Office of Instruction, is expected to promote excellence and innovation in instruction to ultimately advance faculty and student success. This involves close collaboration with faculty, staff, students and administrators across all UGA colleges and includes efforts such as the development of training programs for faculty and teaching assistants, implementation of novel learning technologies, fostering a culture of innovative instructional practices, designing and maintaining instructional spaces and others. The Director will need to play an active role in reaching out to the campus community, acting as a leader for pedagogical innovation at the institution and providing the support to enable such a change. The Director will also play a key role in fostering the scholarship of teaching and learning at the University of Georgia. The Director of the Center for Teaching and Learning reports to the Vice President for Instruction.

Teaching is promoted as a fundamental enterprise at UGA through numerous campus-wide activities. These include instructional grants, consultation services, faculty and Teaching Assistant development programs, publications, and teaching resources, and assistance with assessment needs. In addition, seminars, workshops, and conferences that address a wide range of topics are offered throughout the year. Additional information about the Center for Teaching and Learning is available at https://www.ctl.uga.edu/.

UGA is currently ranked among the top 20 public universities in U.S. News & World Report. The University’s main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton.

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America — launching our nation’s great tradition of world-class education for all. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on experiential learning and extensive outreach. One of America’s “Public Ivies” and a top 10 best value in public higher education, the University of Georgia tackles some of the world’s grand challenges — from combating infectious disease and securing the world’s food supply to advancing economic growth and analyzing the environment. UGA employs approximately 1,800 full-time instructional faculty and more than 7,600 full-time staff. The University’s enrollment exceeds 36,000 students including over 27,500 undergraduates and over 8,500 graduate and professional students. Academic programs reside in 17 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens. Additional information about the University of Georgia is available at http://www.uga.edu/.
Minimum qualifications for this position include a terminal degree in their area of expertise and a track record of conducting or supporting instructional innovation. Direct college-level teaching experience, evidence of related scholarly record, and progressively responsible administrative experience, including direct responsibilities for managing personnel and budget is preferred. A background indicating a commitment to broadly defined diversity and inclusion is preferred. We are not able to sponsor for a work visa or US permanent residency.

The selected candidate will be appointed administrative faculty.

**Applications:** Applicant screening will begin immediately. Candidates are encouraged to submit their materials by Sunday, October 29, 2017; however, screening will continue until the position is filled. The application packet should include a cover letter detailing how the applicant’s credentials and experience meet the needs, responsibilities, and qualifications stated above; a current curriculum vitae; and contact information for three references (who will not be contacted without further correspondence with the applicant).

All applicants must apply online at FacultyJobs@UGA. Please see the job posting at: [http://facultyjobs.uga.edu/postings/2676](http://facultyjobs.uga.edu/postings/2676).

Nominations, questions and/or other inquiries should be directed to Sean Ryder, Primary Consultant with the UGA Search Group, at sean.ryder@uga.edu or 706-542-6240.

*The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, gender identity, sexual orientation or protected veteran status. As such, the University of Georgia is especially interested in candidates who can contribute to the diversity and excellence of the academic community. We not only strongly encourage women, minorities and other diverse candidates to consider applying for this position, but we also maintain that all candidates should share our commitment to diversity and inclusion.*