Dean of the Jere W. Morehead Honors College

OPPORTUNITY PROFILE

UNIVERSITY OF GEORGIA
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I. Position Announcement
The University of Georgia invites applications and nominations for the position of Dean of the Jere W. Morehead Honors College. Reporting to the Senior Vice President for Academic Affairs and Provost, the Dean of the Morehead Honors College provides strategic leadership for a wide range of undergraduate teaching and research initiatives that advance UGA as one of the top performing universities in the nation.

Hallmarks of the Honors College undergraduate student experience include early registration, smaller classes, and close contact with leading faculty members. The College also offers a wide range of opportunities for learning and growth that extend far beyond the classroom. These extracurricular opportunities include a variety of programs that connect great students with great faculty, such as Book Discussions, sometimes held in faculty members’ homes, and Lunchbox Lectures, in which Honors students can learn about the latest work being done by faculty members. The Center for Undergraduate Research Opportunities (CURO at UGA), better known as CURO, makes it possible for students to conduct frontline research alongside faculty mentors. UGA Honors students regularly go not only beyond the classroom, but also beyond campus. Every summer, our Honors Internships in Washington, D.C. (Honors in Washington internship program - Morehead Honors College (uga.edu)), New York (Honors in New York internship program - Morehead Honors College (uga.edu)) and Savannah (Honors in Savannah internship program - Morehead Honors College (uga.edu)) place students in epicenters such as congressional offices, the studios of Voice of America, the halls of the Greater New York Hospital Association, the U.S. Attorney’s Office for the Southern District of Georgia, and many more. The Honors International Scholars Program provides support for students to study, work, and serve abroad. HISP students have received support to travel to all seven continents.

Additional information about the Morehead Honors College can be found at: https://honors.uga.edu/

The Dean of the Morehead Honors College is responsible for providing leadership and direction of all programs in the Honors College, including the Foundation Fellows Program (the University’s foremost undergraduate scholarship) and the Center for Undergraduate Research Opportunities.

Responsibilities:

- Providing energetic and visionary leadership as well as principled administrative guidance and advocacy for Honors students, College staff, affiliated faculty, alumni, and external partners to further the tripartite land-grant mission in teaching, research, and public service/outreach within the Morehead Honors College and across campus.
- Working in close collaboration with a diverse array of stakeholders – students (present and prospective), their parents, University leadership, College staff, associate deans across other schools and colleges, donors and State leadership to accomplish the goals of the College.
- Collaborating with other colleges at UGA and providing leadership in guiding, engaging and building academic and research partnerships that strengthen and support instruction and experiential learning for Honors students.
- Fostering a culture of innovation and experimentation that leads to new and pioneering methods of instruction, research involvement and public service for students in the Morehead Honors College and across campus.
- Promoting, maintaining, and enhancing an inclusive and diverse environment.
- Communicating the mission and importance of the programs of the Morehead Honors College to external audiences so as to enhance, acquire and sustain private and public financial and non-financial support.
Strategically planning and analyzing the College operations, as well as leading resource generation and management for the College.

Representing the College to the University administration.

Qualifications for successful candidates are as follows:

**Minimum Qualifications and Requirements:**

- Must hold a terminal degree
- Must have at least 10+ years of experience demonstrating sound administrative, personnel, and fiscal management within a university environment

*The new dean does not necessarily need to hold a tenured faculty appointment given that the Honors College is not a tenure home for faculty. Candidates with academic credentials that merit a tenured faculty appointment will be considered for tenure, which would be held within the appropriate academic department independently of their service as dean.*

**Preferred Knowledge, Skills, Abilities, and/or Competencies:**

- Knowledge of curriculum development and an understanding of the pedagogical challenges of the modern research university, including in-person and online instruction and the experiential components of research
- A passion for teaching, working closely with students outside the classroom, and generally ensuring student success
- A background implementing student-centered programs that emphasize undergraduate research and experiential learning
- A background in enabling students to compete for and secure distinguished national or international honors
- Understanding of educational and classroom technologies and the ability to provide training programs for faculty to help implement new learning technologies into the Honors College curriculum
- Strong interpersonal and communications skills and good judgment enabling the new dean to work with a diverse array of internal and external stakeholders
- A record of commitment to diversity, equity and inclusion
- A professional history of strategic and innovative leadership that will enable the new dean to chart and execute a vision that will take the College to new heights
- A track record of securing funding through grants, gifts, and other channels to underwrite new curricular initiatives and to provide student financial aid

Demonstrated background managing day-to-day operations for diverse units and responsibilities, working collaboratively with others on a team and simultaneously developing and implementing a strategic vision at a high level.

Applicant screening will begin immediately. Candidates are encouraged to submit their materials by **Monday, May 23, 2022**; however, screening will continue until the position is filled. The application packet should include a cover letter detailing how the applicant’s credentials and experience meet the needs, responsibilities, and qualifications stated above; a current curriculum vitae; and contact information for three references (who will not be contacted without further correspondence with the applicant).

All applicants must apply online at [https://www.ugajobsearch.com](https://www.ugajobsearch.com).

Please see the job posting at: [https://www.ugajobsearch.com/postings/251424](https://www.ugajobsearch.com/postings/251424)

To request additional information or to provide a nomination, please contact Lauren Nelson, Primary Consultant with the UGA Search Group, at Lauren.nelson2@uga.edu or 706-542-7344. Letters of recommendation and/or nominations should include the name and contact information of the nominee.
The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (HRWeb@uga.edu). Please do not contact the department or search committee with such requests.
II. About the Morehead Honors College
About the Morehead Honors College

The Jere W. Morehead Honors College, the University of Georgia’s newest college, serves outstanding students from across the University.

At the Morehead Honors College, students are the heart of all that we do, all that we dream, and all that we hope to accomplish. The Morehead Honors College seeks to inspire undergraduates to expand their academic dreams—and to provide them the means to do so. The Morehead Honors College offer the best of two worlds: the personal approach of a small liberal arts colleges together with the great social and academic benefits of a major research university. Again and again, Honors students are making their mark, whether it be earning a Rhodes Scholarship, providing key research on infectious diseases, or helping draft a piece of congressional legislation.

For our college, the past months have been a time of transformation and appreciation. In May 2021, the Morehead Honors College ended the celebration of the 60th anniversary in Honors by becoming the University of Georgia’s 18th college—the result of a $12 million fundraising campaign by former and current trustees of the University of Georgia Foundation. This campaign named the college after the university’s 22nd president, Jere W. Morehead, who served as director of the Honors Program from 1999-2004. In January 2022, the Morehead Honors College recognized our founding dean, David S. Williams, for his distinguished and dedicated service since 2004, expressing thanks to him as he returned to the faculty to continue his scholarship and teaching.

As students fill the halls this semester, the Morehead Honors College is excited to serve each of them through course offerings, academic and professional advising, lectures, funding opportunities, and more. With the generous private support afforded our college through the recent naming campaign, the Morehead Honors College is able to offer our students significant funding for study abroad, scholarships, and other areas. Programming for students includes Honors internships in Washington, D.C., Savannah, New York, and across the country through Honors International Scholars Program support for students to study, work, and serve abroad. Undergraduate research opportunities with our finest faculty are supported through the Center for Undergraduate Research Opportunities (CURO), and regular Book Discussions bring faculty and students together on meaningful topics. These are just a few of the many offerings awaiting Honors students at UGA.
The dedication of the University of Georgia’s Jere W. Morehead Honors College was celebrated on Thursday, September 30, 2021, with a ribbon-cutting on the steps of Moore Hall, facing Herty Field. The event was attended by current and emeriti trustees of the UGA Foundation, as well as the acting chancellor, former chancellor and several members of the University System of Georgia Board of Regents.

A program followed during the annual fall dinner of the UGA Foundation Trustees. The event was presided over by Neal Quirk, chair of the UGA Foundation, and featured comments from David Williams, associate provost and dean of the Morehead Honors College, and two Honors alumni.

The naming was approved by the University System of Georgia Board of Regents on May 11, the result of a successful fundraising campaign by former and current trustees of the University of Georgia Foundation. To date, that campaign has raised more than $12 million.

“It has been a true pleasure to see how undergraduate research, internships, travel-study, and service-learning have continued to evolve and expand at UGA through Honors—and to see how much our amazing students have benefitted from these experiences,” said Morehead. “That is why I am especially pleased that the funds raised to support the naming of the Honors College will help ensure that our best and brightest continue to receive the support they need to achieve their dreams.”

Morehead served as director of the UGA Honors Program from 1999-2004. During his tenure, UGA Honors students earned 23 significant scholarships, including two Rhodes, three Marshall, three Truman and 15 Goldwater scholars. He also oversaw the creation of the Washington Semester Program, which has enabled more than 2,000 students to work as interns in the nation’s capital.

Chloe Kelley, a former Foundation Fellow who is now senior vice president for account management at PIMCO in New York, recalled a pivotal meeting she had with Morehead after her first semester of study. “I felt seen, I felt supported, and I felt encouraged. I thought if he believed I could succeed at UGA, then I should believe it, too.”

Full article is available online here: https://news.uga.edu/morehead-honors-college-celebrates-official-naming/
The Center for Undergraduate Research (CURO), administered by the Morehead Honors College, promotes undergraduate research at UGA by engaging top faculty, encouraging undergraduate students to complete research, and helping students find lifelong mentors. CURO considers students to be partners in the earning community and believes they are part of the process of creating knowledge.

Honors students can participate in CURO from their very first days on campus and may continue to participate throughout their undergraduate years. For more information, visit the CURO website.

CURO is open to all undergraduates pursuing faculty-mentored research, including students in their first year at the University of Georgia. Students can earn course credit for research in any department regardless of year, GPA, or major.

CURO’s purpose is simple: to facilitate sustained, progressive, faculty mentored undergraduate research in any discipline. Through CURO, undergraduates can pursue faculty mentored research regardless of discipline, major or GPA as early as their first year. Our programming supports students in identifying and selecting opportunities, choosing a mentor, and presenting and publishing their work.

Through CURO, undergraduates can:

- pursue a self-selected research project, allowing them to earn course credit hours which can count towards degree program completion.
- gain access to presentation, funding, and publishing opportunities.
- form a mentoring relationship focused on conducting research and professional development.
- develop a deeper understanding of their chosen field by working closely with a research faculty mentor.

**CURO SUMMER RESEARCH FELLOWSHIP**

The Center for Undergraduate Research Opportunities awards Summer Research Fellowships (SRFs) to support University of Georgia undergraduates interested in pursuing intensive, immersive, faculty-mentored research during the summer. In addition to financial support, SRFs enjoy collaborative workshops, lectures, and other events with their cohort. More information is available online here.
CURO SYMPOSIUM

The annual CURO Symposium highlights excellence in undergraduate research at the University of Georgia, by offering an opportunity for students to communicate their own research to our broader community. All undergraduates pursuing faculty-mentored research—regardless of discipline, year, experience, honors/non-honors status, and whether they have been enrolled in CURO coursework (i.e., -R suffix courses)—may apply to present their research at the symposium. More information is available online here.

CURO RESEARCH AWARD

The CURO Research Award (formerly known as the CURO Research Assistantship) supports experiential learning opportunities that only a major research university can provide. Each year, as part of an initiative to enhance the UGA learning environment, the CURO Research Award provides 500 scholarships of $1,000 each to outstanding undergraduate students across campus to actively participate in faculty-mentored research.

More information is available online here.

HONORS INTERNATIONAL SCHOLARS PROGRAM

The Honors International Scholars Program (HISP) supports Honors students engaging in overseas opportunities by providing scholarships with an average range of $2,500 to $5,000. HISP funding can be used for traditional university-sponsored study abroad programs, university-to-university exchanges, language institutes, internships, and research and public service projects.

HISP awards are merit-based, taking into account GPA (minimum 3.5), quality of essays, and fit of the program to the student’s academic and professional goals. The amount of each award depends upon program costs, financial need, and funds available. Applicants must be in their second or third year of college at the time of application (based upon date of enrollment, not credit hours).

More information is available online here.

HONORS COURSES

More than 250 courses offer an Honors section taught by faculty selected to teach Honors students. Faculty use innovative teaching approaches to dig deep into their disciplines. With an average of 17-20 students per section, these courses allow for faculty-student relationship building.

All students are required to take a minimum of nine Honors sections and maintain at 3.4 average GPA to graduate with Honors. Students interested in graduating with High or Highest Honors are required to complete a capstone experience consisting of graduate courses, a senior thesis, or a special project prior to graduation.

Many of these courses will satisfy core curriculum requirements in all schools and colleges.
Honors Teaching Assistants (HTAs) lead HON 1000H seminars in the fall and spring semesters. HTAs are peer mentors for first-year Honors students, introducing them to curricular, research, scholarship, travel-study, and internship opportunities within the Honors Program, the UGA campus, and the community.

The HONS 1000H course serves as an introduction to the Morehead Honors College and is required for all first-year Honors students during their first semester. The course introduces students to campus life by surveying university and Honors philosophy, policies, and procedures. It explores the range of events and services offered on campus. It also serves as a forum in which students can ask questions and share experiences with fellow university students, faculty, and mentors.

The course promotes the establishment of a shared experience and sense of community. Students develop a portfolio that will serve as a planning document and will aid in the development of applications and other academic/professional documents in the future.

Myers Hall serves as the Honors magnet residence hall at UGA. This hall is home to 250 first-year Honors students, affording them the opportunity to live and study in a learning community of like-minded peers. An Honors satellite advising office is also located in Myers Hall.

By living together in Myers Hall, Honors Program participants are surrounded by other serious students whose discussions and friendships promote the exchange of ideas and information across disciplinary boundaries. The Honors Program also maintains a satellite office in Myers Hall to provide academic advising and support students’ other academic pursuits. First-year students have priority in assignments to Myers Hall, including a condensed sign-up period specifically for Myers Hall. Living in Myers Hall is not a requirement of the Honors Program. Honors Program participants should expect to have an Honors Program roommate.

Built in 1953, Myers Hall was the home of Charlayne Hunter-Gault, one of the first African American students to attend UGA beginning in 1961, and the lobby displays a history panel in her honor. Myers Hall was renovated in 2003 and houses male and female students, mostly in traditional-style rooms, and in a limited number of suites. Myers hall features a large lobby, community space with a working piano and conference rooms for student use. All residence halls have secure two-factor building access, WiFi and Ethernet internet access, laundry rooms, study lounges, community kitchens and access to a 24-hour desk.

More information is available online here.
Each summer, the Honors Internship Program offers students the opportunity to live and work in New York, Savannah, and Washington, D.C. Internship placements include congressional offices, government agencies, think tanks, media companies, law firms, and nonprofit organizations.

The Honors in New York Internship Program places two interns each summer at the Greater New York Hospital Association and is designed for students interested in public health, health policy, and hospital administration. Interns are expected to work an average of 40 hours a week for a minimum of nine weeks, live in New York University residence halls, and are provided a substantial stipend to help offset living expenses.

The Honors in Savannah Internship Program places one intern each summer in the U.S. Attorney's Office for the Southern District of Georgia. Interns are expected to work an average of 40 hours a week for a minimum of nine weeks, and are provided a substantial stipend to help offset living expenses.

The Honors in Washington Internship Program helps place and supports students in summer internships in Washington D.C. Some students will be selected for specific placements, while others will be free to pursue new placements according to their interests. Past placements have included congressional offices, law firms, media companies, political consulting firms, and research organizations.

All Honors in Washington interns will live in the UGA in D.C. facility, Delta Hall, at 608 Massachusetts Avenue NE; housing will be paid for, and interns who are not Foundation Fellows will receive an additional stipend.
Founded in 1972 by the University of Georgia Foundation’s trustees, the Foundation Fellowship is the University’s foremost undergraduate scholarship, placing students in a community of similarly dedicated scholars.

It offers a stipend that approximates the cost of attendance, a post-first-year Maymester study abroad program at Oxford University, individual travel-study grants, spring group travel-study, research and academic conference grants, dinner seminars with some of the University’s best minds, and a mentoring plan that matches Fellows with professors who share their interests.

**Foundation Fellowship Program Statistics**

Beyond the obvious scholastic benefits, the Fellows program emphasizes fellowship, sharing of resources and ideas, and lifelong friendships.

Peer mentoring (Big and Little Fellows), dinner seminars and book discussions, cultural events, group travel, the Fellows Library in Moore College, and twice-a-year off-campus retreats promote a sense of community among the Fellows.

They quickly find themselves at home on campus within a close-knit group of scholars, and through extensive travel, they extend that experience to include global communities.

From 2000-2020, Ramsey Scholars were selected through the Foundation Fellows application process. In 2021, the Ramsey Honors Scholarship was merged with the Foundation Fellowship.

Ramsey Scholars and Foundation Fellows share the same community programming and participate in the same off-campus retreats; scholarships advising and professional development; alumni networking; and academic, social, and cultural events throughout the year.

More information available online [here](#).

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**CURO HONORS SCHOLARSHIP**

The Center for Undergraduate Research Opportunities (CURO) promotes sustained, progressive, and faculty-mentored research opportunities for UGA’s undergraduates. The premier opportunity offered by CURO to prospective Honors students is the CURO Honors Scholarship.

CURO Honors Scholars receive $3,000 in funding each year; enjoy mentoring and community support; and attend special seminars, workshops, events, and activities.
CURO Honors Scholars pursue their own research agenda in their first semester at UGA, and they can conduct research in any discipline at UGA, including (but not limited to) physical, biological, and social sciences; business; international affairs; engineering; humanities; and the fine and performing arts.

CURO Honors Scholars also form a community of diverse students committed to growing academically and individually. They receive regular contact with Morehead Honors College staff members who assist them in professional development.

**STUDENT INVOLVEMENT**

Through the Morehead Honors College, students can find a multitude of involvement opportunities, helping to make their resume more holistic and well rounded. From joining the Honors Student Council to being an Honors Ambassador or serving through the Thomas Lay After-School Program, students are able to serve their university, the Morehead Honors College, and their communities.

**HONORS STUDENT COUNCIL**

The Honors Student Council (HSC) is comprised of roughly 25 students dedicated to enhancing the Honors experience and engaging their peers in the Honors community. It is comprised of five committees: Programming, Communications, Diversity and Inclusion, Peer Assisted Leadership (PAL), and Service. HSC hosts a wide variety of events, and past favorites include Flipping Out Over Finals, Dinner with Dr. Williams, the Let’s Talk About It Series, and the annual Honors Dance. The Council also serves as a liaison between the Honors administration and the student body.

**HONORS AMBASSADORS**

Honors Ambassadors will represent the University of Georgia and the Morehead Honors College at both recruitment and development events to further the success of the college and to the benefit of the students in the Honors community.

Honors Ambassadors will have the opportunity to interact with hundreds of people, positively impact the lives of incoming Honors students, increase their leadership skills, and become more involved in the Honors community. This position allows students to speak about their experiences, share advice, and mentor new students. The role is vital to the success of the Morehead Honors College and crucial to the sustainability of the college.
THOMAS LAY AFTER SCHOOL PROGRAM

Founded by a Morehead Honors College student in 2006, the Thomas Lay After School Program provides tutoring and mentoring services every school day to at-risk elementary school students in the Athens area.

The program pairs UGA students with elementary school students for one-on-one after school tutoring in a fun and supportive environment. A typical afternoon consists of helping children with homework and facilitating recreation time, including sports, art, and other planned activities.

An average of 125 UGA student volunteers serve about 60 elementary school students every semester. The program runs Monday through Friday from 3-5:30 p.m. at the Thomas Lay Park Community Center, just north of downtown. The first hour is dedicated to homework assignments, reading, and writing; the second to art, sports, and games. By providing homework help and extended learning activities, Thomas Lay creates an atmosphere that encourages enthusiastic learning and play.

Each volunteer mentor devotes at least one day a week for the entire semester. New mentors are welcomed and trained at the beginning of each semester. All UGA students are welcome to volunteer.

Financial support of the Thomas Lay After School Program is made possible by Katherine and Darren Ash, whose mission is to cultivate and support a culture of community service within the Morehead Honors College.

MATHCOUNTS OUTREACH@UGA

As an undergrad at UGA, Phillip Mote combined his desire to help others with his love for problem-solving in an impressive way, establishing a MATHCOUNTS outreach team to provide extracurricular math instruction and mentoring to middle school students throughout the Athens area.

Read more about MATHCOUNTS Outreach@UGA.

ASH SERVICE AWARD

Kathryn and Darren Ash established the Ash Service Award to cultivate and support a culture of locally focused community service within the Morehead Honors College. Awards support two to three Honors students who intern full-time in the summer on behalf of a local service organization, supporting programming that improves local communities.

The three recipients of the Ash Service Award receive a $3,000 stipend to cover their cost of living while interning for a local service organization for approximately 8 weeks full-time in the summer.

More information is available online here.
The UGA Morehead Honors College presents faculty awards each year in two categories: the J. Hatten Howard III Award and the Lothar Tresp Outstanding Honors Professor Award. Determined by the Honors Faculty Council and the Morehead Honors College, these awards are presented annually at our graduation banquet.

**The J. Hatten Howard III Award**, named after late geology professor J. Hatten Howard III, was established to recognize faculty members who exhibit special promise in teaching Honors courses early in their careers.

**The Lothar Tresp Outstanding Honors Professor Award** was originally named the Outstanding Honors Professor Award. The award was dedicated to Lothar Tresp, former Morehead Honors College director, in the mid-1990s. It recognizes superior teaching and dedication to Honors students in senior faculty members.

The Honors Teaching Award recipients for 2021, depicted here, are **Leah Carmichael**, lecturer in international affairs; **Marguerite “Peggy” Brickman**, Josiah Meigs Distinguished Teaching Professor of Plant Biology; and **Kevin McCully**, professor of kinesiology and director of UGA’s Exercise Muscle Physiology Lab.

More information can be found online here: [https://honors.uga.edu/fac/teach/teaching_awards/teaching_awards.html](https://honors.uga.edu/fac/teach/teaching_awards/teaching_awards.html)
III. About the University of Georgia
About the University of Georgia

**THE BIRTHPLACE OF PUBLIC HIGHER EDUCATION IN AMERICA**

Chartered by the state of Georgia in 1785, the University of Georgia is the birthplace of public higher education in America — launching our nation’s great tradition of world-class education for all. What began as a commitment to inspire the next generation grows stronger today through global research, hands-on experiential learning and extensive outreach. One of America’s “Public Ivies” and a top 10 best value in public higher education, the University of Georgia tackles some of the world’s grand challenges — from combating infectious disease and securing the world’s food supply to advancing economic growth and analyzing the environment.

As Georgia’s flagship institution, the university is recognized for its commitment to student excellence, particularly through an emphasis on rigorous learning experiences both inside and outside the classroom, hands-on research, and leadership opportunities. These experiences contribute to the university’s exceptional retention, graduation and career-placement rates. Our students have earned more than 50 Rhodes, Marshall, Truman and other prestigious national academic scholarships over just the past decade.

Scholars at the University of Georgia are committed to improving the quality of life for all and lead discovery in pivotal fields such as vaccine development, biomedical research, cybersecurity, and plant sciences. One of the nation’s top universities for technology commercialization and licensing income, the University of Georgia has invented nearly 600 commercial products currently in the marketplace. The university is also home to the Peabody Awards, the most prestigious prize in electronic media. With its comprehensive reach, the university’s 17 colleges and schools enroll 38,000 students and
have produced over 305,000 alumni living worldwide. The University of Georgia’s initiatives extend globally while touching every corner of the state, realizing the university’s land-grant and sea-grant missions. The university’s eight Public Service and Outreach units, which are among the strongest in the nation, help create jobs, develop leaders and address critical challenges. Research, outreach and extension serve as major drivers of economic and workforce development and spark successful partnerships that create new businesses and train the workforce of tomorrow. The university’s threefold teaching, research and service mission spans the globe with campuses in five Georgia locations, Washington, D.C., England, Costa Rica and Italy, as well as partnerships in more than 50 countries on six continents.

Located in the Classic City of Athens, approximately an hour northeast of Atlanta, the university thrives in a community that promotes the benefits of a culture-rich college town with a strong economic center. The campus is home to more than 700 registered student and service organizations. The university’s athletic programs are among the most successful in NCAA Division I and the 21 varsity athletic teams compete as Georgia Bulldogs, with “Uga” consistently ranking as one of the nation’s most recognized mascots. In 2016, the university showcased a contingent of 37 current and former student-athletes and coaches who participated in the Olympic and Paralympic Games in Rio.

At the University of Georgia, it’s more than a mission. It’s a commitment we make to our students, the state of Georgia and the world.

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

The University of Georgia shares with the other research universities of the University System of Georgia the following core characteristics:

- a statewide responsibility and commitment to excellence and academic achievements having national and international recognition;
- a commitment to excellence in a teaching/learning environment dedicated to serve a diverse and well-prepared student body, to promote high levels of student achievement, and to provide appropriate academic support services;
- a commitment to excellence in research, scholarship, and creative endeavors that are focused on organized programs to create, maintain, and apply new knowledge and theories; that promote instructional quality and effectiveness; and that enhance institutionally relevant faculty qualifications;
a commitment to excellence in public service, economic development, and technical assistance activities designed to address the strategic needs of the state of Georgia along with a comprehensive offering of continuing education designed to meet the needs of Georgia's citizens in life-long learning and professional education;

a wide range of academic and professional programming at the baccalaureate, master's, and doctoral levels.

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry. It further provides for cultural, ethnic, gender, and racial diversity in the faculty, staff, and student body. The University is committed to preparing the University community to appreciate the critical importance of a quality environment to an interdependent global society.

As a comprehensive land-grant and sea-grant institution, the University of Georgia offers baccalaureate, master's, doctoral, and professional degrees in the arts, humanities, social sciences, biological sciences, physical sciences, agricultural and environmental sciences, business, ecology, environmental design, family and consumer sciences, forest resources, journalism and mass communication, education, law, pharmacy, public health, social work, and veterinary medicine.

The University attracts students nationally and internationally as well as from within Georgia. It offers the state's broadest array of possibilities in graduate and professional education, and thus a large minority of the student body is post-baccalaureate. The predominantly Georgian undergraduate student body is a mix of highly qualified students originally admitted as freshmen and selected transfer students principally from other University System institutions.

With original scholarship, basic and applied research, and creative activities constituting an essential core from which to draw, the impact of the land-grant and sea-grant mission is reflected throughout the state. Cooperative extension, continuing education, public service, experiment stations, and technology transfer are all designed to enhance the well-being of the citizens of Georgia through their roles in economic, social, and community development.

As it has been historically, the University of Georgia is responsive to the evolution of the state's educational, social, and economic needs. It aspires through its strategic planning to even closer contact and interaction with public and private institutions throughout the state as well as with the citizens it serves.
KEY ACCOMPLISHMENTS & INSTITUTIONAL PRIORITIES

Preparation Students to Lead
- Advanced experiential learning initiative
- Expanded CURO assistantship program
- Launched faculty hiring initiative to reduce class sizes
- Achieved record high retention and graduation rates

Tackling Grand Challenges
- Established signature research themes
- Introduced faculty hiring initiative in informatics
- Broke ground on Center for Molecular Medicine
- Initiated plans to boost graduate and professional education

Fulfilling Our Promise to Serve
- Generated an estimated economic impact of $4.4 billion
- Created certification program for economic developers
- Planned UGA’s first-ever community leadership conference
- Forged partnerships to advance campus sustainability
Jere W. Morehead became the University of Georgia’s 22nd President on July 1, 2013. Prior to becoming President, he served UGA in many key administrative roles, including Senior Vice President for Academic Affairs and Provost, Vice President for Instruction, and Associate Provost and Director of the Honors Program.

President Morehead is the Meigs Professor of Legal Studies in the Terry College of Business, where he has held a faculty appointment since 1986. He is a co-author of several books and book chapters, including The Legal and Regulatory Environment of Business, and he has published scholarly articles on legal topics ranging from export controls to jury selection. He has served as editor-in-chief of the American Business Law Journal and previously held several other editorial board positions with the ABLJ.

President Morehead has received several university-wide teaching awards, including the Josiah Meigs Award—UGA’s highest honor for teaching excellence—the Richard B. Russell Award for Excellence in Undergraduate Teaching, the Teacher of the Year Award in the Terry College of Business, and the Lothar Tresp Outstanding Honors Professor Award. He also received the Distinguished Service Scroll Award, the Law School Alumni Association’s highest honor, and has been included in Georgia Trend’s list of Most Influential Georgians for three consecutive years.

President Morehead is the first alumnus of UGA to be named President in more than forty-five years. He received his law degree (J.D.) from the University of Georgia in 1980 and served as an Assistant United States Attorney with the Department of Justice from 1980 to 1986.

Additional Resources

- [Office of the President](#)
- [2018 Annual Report to Donors](#)
- [2019 State of the University Address](#)

“When I became President, we envisioned a university that would be more and do more for the citizens of Georgia and beyond—a place where research and scholarship flow freely into society, improving quality of life and expanding the boundaries of human understanding; a place known for training leaders, for creating jobs, for helping to solve the problems that matter most to our communities.

We envisioned a university whose land-grant tradition was not just a talking point but a catalyst for action.

I believe we have become that university.”

- President Jere Morehead

2019 State of the University
Dr. S. Jack Hu, was named Senior Vice President for Academic Affairs and Provost in 2019. In this role, he oversees instruction, research, public service and outreach, and information technology at the University of Georgia. The vice presidents of these four areas report to him, as do the deans of UGA’s 17 schools and colleges and the campus dean of the Augusta University/UGA Medical Partnership. The Vice Provost for Academic Affairs and the Vice Provost for Diversity and Inclusion and Strategic University Initiatives, as well as associate provosts for academic fiscal affairs, academic programs, faculty affairs, global engagement, the Honors Program, and the libraries, also report to him.

Prior to his appointment at UGA, Hu was Vice President for Research at the University of Michigan, where he oversaw a research enterprise that generates annual expenditures exceeding $1.5 billion and spans the university’s campuses in Ann Arbor, Dearborn, and Flint. As Vice President for Research, he promoted interdisciplinary research, developed and implemented research policy, provided central administrative services in support of faculty research, innovation, and economic outreach, and managed activities related to research compliance and the responsible conduct of research. He previously served as Associate Dean for Academic Affairs and Associate Dean for Research and Graduate Education in the U-M College of Engineering.

His research in manufacturing systems, assembly, and engineering statistics has been supported by more than $46 million in external funding from agencies such as the U.S. Department of Energy and the National Science Foundation, as well as corporations such as General Motors. Hu has authored or co-authored nearly 200 peer-reviewed journal articles, as well as several book chapters, government, and industrial reports. He holds six patents, co-founded a startup company based on his research, and worked closely with several industry partners to enhance manufacturing quality and productivity.

Hu has developed and taught courses in design, manufacturing, and engineering statistics. He chaired the dissertation committees of more than 50 Ph.D. students, in addition to advising master’s students and mentoring undergraduate students pursuing research projects. He was twice recognized with the Teaching Incentive Award in the U-M Department of Mechanical Engineering.

Hu is a member of the National Academy of Engineering and serves as a member of the Executive Committee of the National Academies’ Transportation Research Board. Hu is a Fellow of the American Society of Mechanical Engineers, the Society of Manufacturing Engineers, and the International Academy for Production Engineering (CIRP).

He is the recipient of several professional honors, including the William T. Ennor Manufacturing Technology Award from the American Society of Mechanical Engineers, the Gold Medal from the Society of Manufacturing Engineers, and several best paper awards.

Hu is a UGA Foundation Distinguished Professor in the School of Environmental, Civil, Agricultural, and Mechanical Engineering in the UGA College of Engineering. He earned his bachelor’s degree in mechanical engineering from Tianjin University in China and his master’s degree and Ph.D. in mechanical engineering from the University of Michigan.

For information about Dr. Hu’s Vision, please click here. More information about the Office of the Senior Vice President for Academic Affairs and Provost available online here.
Expanding the Research Enterprise

UGA is undertaking a large-scale effort to streamline and enhance the way that grants for research and other sponsored projects are managed, with the ultimate goal of boosting faculty productivity. Changes introduced include improved coordination between pre- and post-award units, increased training and other customer service measures.

https://news.uga.edu/uga-ranks-no-1-products-market/

Recruiting World-Class Faculty

Several recent hiring initiatives have increased the size and strength of UGA’s faculty. The Presidential Interdisciplinary Hiring Initiative has enhanced the impact of the university’s research, instruction and service, while an Extraordinary Research Faculty Hiring Initiative is attracting faculty who are on the leading edge of their fields. A Small Class Size Hiring Initiative and a Presidential Informatics Hiring Initiative are currently underway.

https://news.uga.edu/presidential-recruitment-initiatives/

Experiential Learning

UGA has taken a significant step toward ensuring that all of its students engage in the kinds of hands-on experiences that enhance learning and position them for success after graduation.

All undergraduate students will be required to engage in experiential learning—through opportunities that include undergraduate research, study abroad, service-learning, internships and other experiences—through a new graduation requirement that will go into effect in fall 2016 for incoming first-year and transfer students.

http://www.experienceuga.com/

Enhancing the Learning Environment

In 2014, UGA launched a series of new and expanded initiatives to enhance the academic experience of students and position them for success during their time at UGA and beyond. The three key priorities for student success are streamlining time to graduation; fostering readiness for employment, graduate or professional school; and enhancing UGA’s ability to recruit world-class graduate students while expanding access to graduate programs.

http://news.uga.edu/releases/article/uga-learning-environment-initiatives/
Strategic Plan

Through an inclusive, University-wide effort, the University of Georgia 2010-2020 Strategic Planning Committee examined the strategic framework of the University and identified seven strategic directions to focus institutional development. Building on the framework of those seven strategic directions, the original plan was updated and approved by the University Council in 2012.

http://oap.uga.edu/strategic_planning/
Women’s Leadership Initiative

The percentage of women holding leadership positions in UGA’s administration has remained flat for more than a decade, even as the proportion of female faculty has grown steadily. This is reflective of national trends in higher education and in the private sector, and UGA is taking several steps to increase the representation of women in leadership roles.

In spring 2015, UGA President Jere W. Morehead and former Provost Pamela Whitten launched the Women’s Leadership Initiative. Whitten charged a 10-member planning committee with assessing what barriers were preventing the university from developing, recruiting and hiring qualified women for campus leadership positions. The committee identified three areas of focus where reimagined policies and targeted programming could advance gender equity at UGA.

"The new policies and programs that will be implemented through the Women’s Leadership Initiative demonstrate the university’s strong commitment to gender equity," Morehead said. "I am pleased that this important initiative is moving forward in concrete ways that will enhance leadership opportunities for women on campus."

RECRUITMENT, HIRING AND RETENTION

To address the recruitment, hiring and retention of women, the university will formally define and integrate its practices for recruiting and hiring women. From the outset of every search process, encouraging the successful recruitment of a diverse, qualified talent pool and documenting these efforts will be standard practice as units work with the Office of Faculty Affairs. As a result, search committees will be more actively engaged in the recruitment of women candidates.

The Office of Faculty Affairs, in partnership with Human Resources, has begun training administrators with hiring authority, as well as search committee chairs, on the new requirements and best practices for minimizing bias and encouraging diversity in hiring. The recommended practices will be supported by online guides that include information on advertising open positions, suggested content for position descriptions and the charge given to search committees, and managing confidentiality, references and feedback.
LEADERSHIP AND CAREER DEVELOPMENT

To support the career development of women, UGA has launched the Women’s Leadership Fellows program, which offers a selected group of faculty a yearlong series of seminars, discussions and workshops on leadership development and early exposure to administrative training in budgets and finance, fundraising, change management and legal affairs. Women’s Leadership Fellows network with senior administrators on campus, as well as with visiting speakers from academia, business and other fields, and the program features an annual retreat as a forum for more in-depth learning. Fellows are tenured, clinical or public service faculty who are nominated by their deans or other senior administrators for their leadership potential. A selection committee appointed by the provost will identify up to 10 Fellows annually for the program.

UGA also is launching a campus-wide development series aimed at early-career faculty who may be unfamiliar with administrative roles and opportunities.

Finally, the university provides a series of Women’s Leadership Lectures for the entire campus that focuses on unique gender-based challenges. Focused on leadership and career development, the series brings provocative speakers to campus and delve into opportunities in higher education to address timely issues related to women.

WORK-LIFE BALANCE

To promote work-life balance, UGA Human Resources is piloting a new staff position to develop a hub of work-life balance resources and assist faculty and staff seeking advice. The Work-Life Resources Coordinator serves as the point of contact on campus to help university employees productively address concerns about work-life balance. Human Resources also has created an easily accessible online resource with information on the programs and services the university offers to promote work-life balance. Information on child care, wellness programs, telecommuting and leave policies are consolidated in a centralized resource.

"The Women’s Leadership Initiative marks a turning point in how the University of Georgia attracts, retains and advances its faculty, staff and administrators," Whitten said. "We are putting into place a set of policies and resources to ensure that the gates of opportunity remain open for everyone."
When the University of Georgia was incorporated by an act of the General Assembly on January 27, 1785, Georgia became the first state to charter a state-supported university. In 1784 the General Assembly had set aside 40,000 acres of land to endow a college or seminary of learning.

At the first meeting of the Board of Trustees, held in Augusta on February 13, 1786, Abraham Baldwin was selected president of the University. A native of Connecticut and a graduate of Yale University, Baldwin – who had come to Georgia in 1784 – drafted the charter adopted by the General Assembly.

The University was actually established in 1801 when a committee of the Board of Trustees selected a land site. John Milledge, later a governor of the state, purchased and gave to the Board of Trustees the chosen tract of 633 acres on the banks of the Oconee River in northeast Georgia.

Two men who were leaders of the early University of Georgia also signed the United States Constitution. Abraham Baldwin, who wrote UGA’s charter and was the institution’s first president, and William Few, a member of the Board of Trustees, signed the Constitution on behalf of Georgia at the Constitutional Convention in Philadelphia, Pennsylvania, in 1787.

Josiah Meigs was named president of the University and work was begun on the first building originally called Franklin College in honor of Benjamin Franklin – now known as Old College. The University graduated its first class in 1804. The curriculum of traditional classical studies was broadened in 1843 to include courses in law, and again in 1872 when the University received federal funds for instruction in agriculture and mechanical arts.

In 1931 the General Assembly of Georgia placed all state-supported institutions of higher education, including UGA, under the jurisdiction of a single board. This organization, known as the University System of Georgia, is governed by the board of regents. The board of regents' executive officer, the chancellor, exercises a general supervisory control over all institutions of the University System, with each institution having its own executive officers and faculty.
Seventeen colleges and schools, with auxiliary divisions, carry on the University’s programs of teaching, research, and service. These colleges and schools and the dates of their establishment as separate administrative units are:

Franklin College of Arts and Sciences, 1801;
College of Agricultural and Environmental Sciences, 1859;
School of Law, 1859;
Robert C. Wilson College of Pharmacy, 1903;
Daniel B. Warnell School of Forestry and Natural Resources, 1906;
College of Education, 1908;
Graduate School, 1910;
C. Herman and Mary Virginia Terry College of Business, 1912;
Henry W. Grady College of Journalism and Mass Communication, 1915;
College of Family and Consumer Sciences, 1933;
College of Veterinary Medicine, 1946;
School of Social Work, 1964;
College of Environment and Design, 2001;
School of Public and International Affairs, 2001;
College of Public Health, 2005;
Eugene P. Odum School of Ecology, 2007;
College of Engineering, 2012
Jere W. Morehead Honors College, 2021
Chartered by the Georgia General Assembly January 27, 1785, the University of Georgia is America’s **first state chartered university** and the **birthplace of the American system of public higher education**.

The University’s Grady College of Journalism and Mass Communication administers the **Peabody Awards program**. Often cited as the most prestigious award in electronic media, the Peabody Awards recognize excellence, distinguished achievement and meritorious service by radio and television networks, stations, cable television organizations, producing organizations and individuals. The Peabody archives, housed at UGA, contain some of the best radio and television programs produced in the last six decades.

Bernard Ramsey (BS ’37), who died July 11, 1996, was UGA’s most generous benefactor. His contributions to the University totaled nearly $45 million, including an $18.8 million bequest. The **Bernard B. and Eugenia A. Ramsey Student Physical Activities Center** is named for Mr. Ramsey and his late wife.

UGA has had 24 students named **Rhodes Scholars** in its history.

The **Georgia Museum of Art**, a unit of UGA, is the official state museum of art, consisting of 19th and 20th century American paintings; American, European and Asian works on paper; the Samuel H. Kress Study Collection of Italian Renaissance paintings, and a growing collection of southern decorative arts.

The UGA libraries have established the **Georgia Writers Hall of Fame** to recognize authors for their contributions to the state’s literary heritage. Its members include: Margaret Mitchell, Martin Luther King, Jr., Flannery O’Connor, Sidney Lanier, W.E.B. Du Bois, Jimmy Carter, Pat Conroy, James Dickey, and Terry Kay.

The University is a co-sponsor of the **Biennial Institute for Georgia Legislators**, one of the few programs of its kind conducted by a higher education institution in the U.S. The institute provides orientation for new members of the Georgia General Assembly and offers programs on major issues and policy questions for incumbent legislators.
The Georgia Review, the University’s quarterly literary journal, features writing by many of the nation’s most acclaimed authors and has twice taken a top prize in the annual National Magazine Awards competition.

The University of Georgia Libraries has been the administrator of the prestigious Lillian Smith Book Awards since 2004. The Libraries’ partnership with The Southern Regional Council allows the awards to expand their reach to a wider audience and to more broadly fulfill the mission of enhancing racial awareness through literature.

The University’s Small Business Development Center was established in 1977 as one of the first such programs in the country. The program annually provides hundreds of small businesses and prospective entrepreneurs with counseling, management training, continuing education, alumni networking and advocacy.

The University has twice been host for the Annual Conference of Former Secretaries of State. The first conference was held in 1990 and the second in 2008. The conference brings together former U.S. secretaries of state to discuss international affairs and U.S. foreign policy.

The first Phi Beta Kappa chapter in the state of Georgia was founded at UGA in 1914. Phi Beta Kappa is the oldest and most prestigious undergraduate honors organization in America. Only 290 colleges and universities have a chapter.

Public Service and Outreach is central to the University’s mission, spearheading UGA’s extensive outreach efforts through the Carl Vinson Institute of Government, the Fanning Institute and the Archway Partnership, reaching all 159 counties and more than 500 cities.

The Richard B. Russell Special Collections Libraries is an 115,000-square-foot facility housing the Hargrett Rare Book and Manuscript Library, the Russell Library for Political Research and Studies, the Walter J. Brown Media Archives and the Peabody Awards Collection.

In addition to its status as a land-grant institution, the University is one of 30 institutions in the U.S. to be designated a Sea Grant College. The University in 1980 became the 15th institution to attain Sea Grant status, a recognition of excellence in marine research, education and advisory services.

The University of Georgia continues to be one of the best values in public higher education in the nation. Top value and low debt at graduation earned UGA 13th-place status on Kiplinger Magazine’s list of 100 best values among public colleges and universities in the 2019 rankings.

UGA is ranked sixteenth among the nation’s universities for the production of Fulbright U.S. Scholars.
The Office of Institutional Diversity seeks to ensure a University of Georgia where people of many different backgrounds and perspectives join together to actively advance knowledge. As a community dedicated to scholarship, research, instruction, and public service and outreach, we recognize the importance of respecting, valuing and learning from each other's differences while seeking common goals. The Office of Institutional Diversity will provide the leadership to establish the University of Georgia as a national and international model in creative ways to address diversity and equity issues in an academic setting.

The following are just a few UGA’s current OID Diversity Programs. Please visit the [OID Diversity Programs](#) website for a full listing.

**Scholarships in the Office of Institutional Diversity**
The Office of Institutional Diversity at the University of Georgia is excited to announce two phenomenal scholarship opportunities. The Diversity Scholarship and the Black Alumni Scholarship are designed to provide financial support to underrepresented incoming UGA students.

**Diversity and Inclusion Certificate**
The Diversity and Inclusion Certificate creates an opportunity for faculty and staff to explore strategic areas around diversity and improve their ability to contribute to the enhancement of UGA's welcoming and inclusive environment.

**Workshops & Consulting**
The Office of Institutional Diversity provides workshops and consulting to promote inclusion by offering strategies to create a welcoming climate. Workshops and seminars are interactive, providing participants with opportunities to engage in discussion and activities that further their understanding of diversity and inclusion at the University of Georgia.

**GAAME: Georgia African American Male Experience**
The Georgia African American Male Experience has a residential weekend program created to increase the enrollment of African American males at the University of Georgia. This weekend program focuses on leadership and leadership development.

**The Martin Luther King Jr. Freedom Breakfast**
The Martin Luther King Jr. Freedom Breakfast is Athens, Georgia’s premier celebration of the life and legacy of Dr. Martin Luther King. The breakfast is an annual partnership between the University of Georgia, Athens – Clarke County Unified Government, and the Clarke County School District. The breakfast brings together approximately 600 individuals from the University of Georgia and Clarke County communities and is also used as a time to acknowledge the diversity achievements and contributions of members of the Athens-Clarke County/UGA community.
Additional Diversity Links

- Fall 2019: Diverse incoming class continues tradition of academic excellence
- September 2018: UGA receives national diversity award for fifth consecutive year.
- Institute for Women’s Studies
- UGA Diversity News
- Diversity Events at UGA
- Resources at UGA

Diversity Advisory Council

The UGA Diversity Advisory Council is an advisory board with responsibility to the Provost via the Associate Provost for Institutional Diversity/Chief Diversity Officer. The UGA Diversity Advisory Council serves as a broad-based advisory group with representation by the major components of the university so as to have a voice from students, staff, faculty, and administrators. This council reports to the Associate Provost for Institutional Diversity/Chief Diversity Officer.

The Mission of the Diversity Advisory Council

The Diversity Advisory Council (DAC) will assist the Office of Institutional Diversity (OID) in the design and implementation of strategies that advance and enhance diversity at UGA. The council will advise the associate provost in issues related to diversity and inclusion on this campus. This council should identify the barriers to achieving greater diversity at UGA and provide recommendations on how to overcome those barriers.

The council, through its committee structure, will study the diversity literature research and review models in order to propose best practices and strategies that improve diversity at UGA. In addition, the council will provide public campus forums for the discussion of diversity-related issues and ideas and promote a campus dialogue about diversity with a particular focus on ensuring a sense of inclusion.
The University of Georgia is the nation’s first state-chartered university and one of its best public research universities. We believe that innovation and excellence can only thrive in an environment of openness, flexibility, and mutual respect—where all ideas are heard and people are supported to pursue a path that’s right for them.

Georgia Research Alliance Eminent Scholars

Georgia Research Alliance Eminent Scholars are acknowledged leaders in areas of science that are strategically important to the state of Georgia and its research universities. They hold endowed chairs made possible by the Georgia Research Alliance, a unique nonprofit that grows Georgia’s economy by expanding university research and entrepreneurship. Working with their colleagues across the university, GRA Eminent Scholars have helped the University of Georgia rise 34% in new award funding from fiscal year 2014 to 2018.

The University of Georgia has added to its impressive roster of Georgia Research Alliance Eminent Scholars, as renowned chemist David Crich joined the faculty with a joint appointment in the department of pharmaceutical and biomedical sciences in the College of Pharmacy and the department of chemistry in the Franklin College of Arts and Sciences.

Focus on Faculty

These profiles highlight faculty members who are making great strides in education, research, and community service and engagement.

Terry College of Business professor Jacqueline Hammersley educates students while also conducting research that has a direct effect on professional accounting practice.

Honors and Awards

Visit the link above for a full listing of UGA faculty honors and awards from and memberships in prestigious associations such as the National Academy of Sciences, the American Association for the Advancement of Science, the Institute of Medicine, the American Academy of Arts and Sciences, and more.

University of Georgia associate professor Paula Lemons is among the 2019 recipients of the Presidential Early Career Award for Scientists and Engineers, or PECASE, the highest honor bestowed by the U.S. government on scientists and engineers in the early stages of their research careers and who show exceptional promise for leadership in science and technology.

Two University of Georgia researchers have been awarded Faculty Early Career Development Program (CAREER) grants from the National Science Foundation (NSF).

Brian Kvitko and Gaelen Burke, both faculty members in the UGA College of Agricultural and Environmental Sciences, were awarded the five-year grants this year.
UNIVERSITY STUDENTS

The University of Georgia is a national leader among public universities in the numbers of major scholarships earned by our students.

- **24** Rhodes Scholars
- **7** Gates Cambridge Scholars
- **7** Marshall Scholars
- **3** Mitchell Scholars
- **56** Goldwater Scholars
- **21** Truman Scholars
- **17** Udall Scholars
- **41** Boren Scholarships (since 2010)

**130** UGA students were offered Fulbright Scholarships in the past four years.
Laura Courchesne, an Honors Program student and Foundation Fellow from Fair Haven, New Jersey, was named a 2017 Rhodes Scholar. She is majoring in economics and religion in the Terry College of Business and the Franklin College of Arts and Sciences, respectively.

A record number of seven University of Georgia students were awarded Boren Scholarships to study abroad during the 2019-2020 academic year. Boren Scholarships are funded by the National Security Education Program and offer up to $20,000 for language study abroad in areas of the world that are critical to U.S. interests.

University of Georgia Honors student Diane Klement was named a 2019 Udall Foundation Scholar. Klement is majoring in ecology with a minor in studio art. An Honors student, she plans to pursue master’s degrees in environmental science and creative writing.

Monte Fischer, Mackenzie Joy, Kaitlin Luedecke and Sarah Saddoris are among those recognized as Barry Goldwater Scholars in 2019, earning the highest undergraduate award of its type for the fields of the natural sciences, mathematics and engineering.

University of Georgia Honors student Meredith Paker was named a recipient of the Marshall Scholarship to pursue graduate studies in the United Kingdom. Up to 40 Marshall Scholars are selected each year, and Paker is UGA's third student in the last decade to earn the award and the seventh in the university's history.

What the College Guides Say

U.S. News & World Report ranks UGA among the top 20 public universities in the United States.

Kiplinger Magazine ranks UGA 13th in its 2019 list of the “100 Best Values in Public Colleges.”

Forbes ranks UGA 25th among public universities in the 2019 list of “America’s Top Colleges 2019.”
UGA Student Affairs inspires students to engage meaningfully, grow intellectually, and build character so they will create thriving communities. UGA Student Affairs fully embraces the University’s emphasis on rigorous learning experiences, hands-on research, and leadership opportunities. Some of the longest lasting impressions from UGA students’ college careers will be from their involvement with Student Affairs. Through our focus on the engagement, intellect and character of each student, we take great pride in the value that Student Affairs’ learning experiences add to a University of Georgia degree.

- Office of the Vice President for Student Affairs
- Office of the Dean of Students
- Academic Partnerships and Initiatives
- Center for Leadership and Service
- Disability Resource Center
- Greek Life
- International Student Life
- Lesbian, Gay, Bisexual, Transgender Resource Center
- Multicultural Services & Programs
- Student Conduct
- Recreational Sports
- Student Affairs Assessment & Staff Development
- Student Affairs Communications & Marketing Initiatives
- Student Affairs Development
- Student Care and Outreach
- Student Conduct
- Student Veterans Resource Center
- Tate Student Center
- University Health Center
- University Housing
- University Testing Services
Mission

The Office of the Vice President for Research encourages and supports innovative interdisciplinary research, scholarship and creative activities that contribute to the physical, emotional and economic well-being of the people of Georgia, the nation and the world. Through partnerships and collaborations, we seek to share knowledge, increase innovation, and deliver the products of our research to the marketplace.

UGA received a total of about $453 million in R&D expenditures in fiscal year 2018. For technology commercialization, UGA consistently ranks among the top universities in the country, due in large part to its high level of licensing activity. In 2018 UGA was in the #1 university in the United States for new products. UGA Research has a $6.3 billion impact on the state of Georgia.

The discoveries made by UGA researchers create unique opportunities to improve lives in Georgia and beyond. UGA is a top partner for industry, ranking among the best U.S. universities for licensing activity. More than 725 products ranging from pharmaceuticals to peanuts and from poultry vaccines to education tools are now in the marketplace. UGA earned over $7.5 million in income from licensing agreements in FY15.

As the state’s most comprehensive research institution, the University of Georgia is a major driver of economic and workforce development, catalyzing effective public/private partnerships that support industry, create new businesses, generate new jobs, and train the college-educated workforce of tomorrow.

Additional information available on the website for the Office of the Vice President for Research.
In October 2011, the directors and department heads of various arts units on campus were invited to a meeting to explore whether there were issues and priorities in the arts that could benefit from collaboration and networking. The result was the formation of the UGA Arts Council, whose members represent the performing, visual and literary arts, as well as interdisciplinary academic units (see Arts Council Representatives). With support from the Office of the Provost, the Arts Council now meets regularly, as does its marketing and public relations committee.

To encourage students and community members to become more involved in the arts at UGA, the Arts Council created the Spotlight on the Arts festival, which highlights units and facilities, from visual arts and creative writing to music, dramatic arts, dance and more. The inaugural festival was held in November 2012 and last year’s festival spanned 10 days, included more than 100 events, and drew more than 22,000 attendees.

Click for homepage

Mission

The mission of the UGA Arts Council is to foster an awareness and appreciation of the arts and an environment conducive to artistic innovation. Individually and collectively, the member units of the Arts Council promote excellence in the arts through academic programs, performances, exhibitions, scholarship and outreach activities to advance the university’s goals of serving students, the state, and the nation.

ADDITIONAL INFORMATION ABOUT THE ARTS AT UGA:

- Department of Dance
- Franklin College of Arts and Sciences
- Georgia Museum of Art
- Georgia Review
- Hodgson School of Music
- Lamar Dodd School of Art
- Performing Arts Center
- Special Collections Libraries
- Department of Theatre and Film Studies
- The University of Georgia Press
- University Theatre
- Willson Center for Humanities and Arts
UGA’s Office of the Vice President for Public Service and Outreach (PSO) codirects the University’s economic development program, including overseeing the UGA economic development office in Atlanta designed both to serve the metro area and to be a hub for community economic development efforts statewide. PSO programs play an essential role in economic development by preparing communities and leaders for success through training, through planning, and through customized assistance to address issues, whether in the communities or in industries, such as the fishing industry on Georgia’s coast.

PSO programs had an estimated economic impact on Georgia’s economy of $409.7 million in 2015 and supported 4,830 jobs. External income totaled $42 million, more than doubling the investment of state dollars in PSO programs.

Nearly 500 public service and outreach experts connect with all 159 counties in Georgia and 539 of its cities, creating partnerships that help communities thrive by creating jobs, developing leaders, and addressing critical issues. PSO helps communities attract and retain businesses and enhancing their effectiveness and responsiveness to residents. PSO serves the state at all levels, working with elected officials, business and government leaders, and state agencies, often through creating a collaborative team of experts from UGA’s schools and colleges.

Eight diverse units serve the state in a variety of ways:

- **Archway Partnership**: Works with communities to develop partnerships and collaborations that help them reach their goals for improvement.
- **Carl Vinson Institute of Government**: Works with state and local elected and appointed officials and other government personnel on becoming more effective and responsive to constituents.
- **Georgia Center for Continuing Education**: Provides professional and personal development courses, conferences, and other events, all supported by a state-of-the-art facility and award-winning hospitality staff for the on-site hotel and conference center.
- **J. W. Fanning Institute for Leadership Development**: Helps develop leadership skills in community leaders, nonprofit organizations, and at-risk youth.
- **Marine Extension**: The Marine Extension Service (MAREX) and Georgia Sea Grant help address coastal issues, the first through educational programs and assistance to fishing industries and other stakeholders. Sea Grant provides grant funding for coastal-related research. Marine Extension has $113 million annual economic impact on Georgia and its coastal communities.
- **Office of Service-Learning (OSL)**: Reporting to the VP for Instruction as well as the VP for Public Service and Outreach, OSL coordinates service-learning opportunities for students by helping create community engagement work connected to academic courses that combine classroom and in-the-field learning to enrich students’ education.
- **Small Business Development Center (SBDC)**: Seventeen offices around the state work with small business owners, assisting them in getting started and then thriving, including exporting abroad if applicable. Over the last five years, SBDC helped create 1,547 new small businesses and 11,785 new jobs. Additionally, $606 million in capital was raised through loans and equity financing. The SBDC also had $8.9 billion in sales.
- **State Botanical Garden of Georgia**: UGA is home to the state’s botanical garden, which offers beautiful space for leisure but also research and educational opportunities, leading efforts around the state in the conservation of native plants.
The Science Learning Center (ScLC) is an approximately 122,500 gross sf. facility that provides new modern learning space for core undergraduate science courses. It is located at the southwest corner of D. W. Brooks Mall, just to the south of the College of Pharmacy building. The ScLC offers 33 separate undergraduate instructional labs and accommodates Chemistry, Biological Sciences (Cellular / Molecular, Organismal, Plant Biology, Ecology), and Physics. The Center also houses two 280-seat tiered lecture halls and two 72-seat SCALE-UP classrooms as well as building and lab support areas and offices. The project budget for this facility was $48 million and opened Fall 2016.

UGA’s $43 million Zell B. Miller Learning Center, located in the heart of campus, is one of the largest and most technologically advanced facilities of its kind on an American university campus. The 206,000-square-foot building, on a 6.5-acre footprint, contains 26 classrooms with a total of 2,200 seats, and 96 small study rooms. An electronic library allows users to electronically access materials in other university libraries. The building has 500 public-access computers, and many classrooms and study rooms have laptop connections. The building also has a coffee shop and reading room.

The Tate Student Center, located in the heart of the University of Georgia campus, provides facilities, services, and programs for the University community. The Tate Student Center contains student organization and staff offices, an information desk, movie theater, food service areas, study & TV lounges, and meeting rooms. Named for former Dean of Men William Tate, the Tate Student Center opened in 1983 and an addition was completed in 2009.

The Holmes-Hunter Academic Building was renamed in 2001 in honor of Charlayne Hunter-Gault and Hamilton Holmes, who became the first African Americans to enroll at the University of Georgia in 1961. The building was originally constructed as two separate buildings, one erected in 1831, that were joined together in 1905.

The Complex Carbohydrate Research Center was created in 1985 as the first facility in the world devoted specifically to the study of complex carbohydrates. The CCRC is home to four federally designated centers for carbohydrate research, and is a Georgia Research Alliance-supported regional center for nuclear magnetic resonance spectroscopy. The CCRC receives approximately $15 million annually in research awards. The Center’s 140,000-square-foot building, which opened in February 2004, is the third expansion of the CCRC since it was formed. The facility includes incubators, fermentation and cell culture rooms, and specialized equipment to support medical glycoscience research; laboratories for plant growth and plant bioenergy research; laboratories for analytical services and training; laboratories for synthetic carbohydrate chemistry research; and instrument suites for nuclear magnetic resonance spectrometers, mass spectrometers and computational modeling.

In fall 2012, the University of Georgia announced the creation of its Center for Molecular Medicine with Stephen Dalton, PhD, as its founding director. Development of the CMM complements UGA’s recent thrust into human health, which is marked by the opening of a new health sciences campus that includes a medical school campus operated in partnership with Georgia Health Sciences University (formerly the Medical College of Georgia), as well as the rapidly expanding College of Public Health. Over the next three to four years, CMM will be expanding through the recruitment of up to eight new faculty. Click here to read about the CMM groundbreaking that occurred on December 1, 2015.
The 425,000-square-foot Bernard B. and Eugenia A. Ramsey Student Center for Physical Activities is one of the largest and most comprehensive fitness/exercise facilities for students and faculty in the country, and has been rated by Sports Illustrated as the nation’s best such facility. Covering some 5 ½ acres, the Ramsey Student Center contains gymnasiums, recreational and competition swimming pools, racquetball courts, a volleyball gymnasium, weight training rooms, dance studios and concert seating. It also contains classrooms, research labs and administrative and faculty offices for the School of Health and Human Performance.

The UGA Veterinary Teaching Hospital opened at its new location on College Station Road March 25, 2015. This state-of-the-art facility allows the Hospital to better meet its current patient care demands and the educational needs of the College while ensuring a bright future for both the CVM and the veterinary profession. The entire site is referred to as the Veterinary Medical Center and includes a new teaching hospital for small and large animals, a covered equine performance arena, a building dedicated to Field Services, Production Medicine and Theriogenology, and an education building for teaching and continuing education courses.

The Founders’ Memorial Garden on the University campus commemorates the founding in Athens of the first garden club in America. The Founders Garden serves as a memorial to the first garden club in America. Situated on two and one-half acres, the garden consists of a formal boxwood garden, two courtyards, a retrace, a perennial garden, and an arboretum. Moreover, it is versatile in purpose: it is not just a museum of landscape design, but also a "living" laboratory for botany, forestry and related disciplines.

The University is home to the State Botanical Garden of Georgia (pictured), the State Museum of Art, and the State Museum of Natural History. The Georgia General Assembly designated the University’s Botanical Garden the State Botanical Garden in 1984. The 312-acre forest south of the main campus features a 20,000-square-foot conservatory/visitor’s center that contains tropical and semi-tropical plants. The General Assembly designated the Georgia Museum of Art the State Museum of Art in 1982. Founded in 1945, the museum has a permanent collection of more than 9,000 works with primary focus on American artists. The General Assembly in 1999 designated the Museum of Natural History as the State of Georgia Museum of Natural History. Housed in several departments, the museum is composed of collections of arthropods, plants, rocks, snakes, fish, invertebrates, mammals, fungi, birds, pollen and plant microspores and contains more than 4,500,000 specimens.

Richard B. Russell Building Special Collections Libraries
The first special collections department at the University of Georgia was established in 1953. In the years since, the original collection, now the Hargrett Rare Book and Manuscript Library, has grown. The Richard B. Russell Library for Political Research and Studies and the Walter J. Brown Media Archives and Peabody Awards Collection were established in 1974 and 1995, respectively. Today all three departments work together to document the history and culture of Georgia as a state and as it relates to the nation and the world. In January 2010, UGA President Michael F. Adams, members of the Russell Foundation, the family of the late U.S. Senator Richard B. Russell, UGA Library staff, and special donors and friends broke ground for a new 115,000 square foot structure located on the northwest side of the University of Georgia campus. The facilities were dedicated in September 2012.
The University of Georgia **Health Sciences Campus** is home to the UGA College of Public Health (CPH) and the Augusta University/University of George Medical Partnership (Medical Partnership). The 56.15-acre educational campus is strategically located on Prince Avenue two miles from the main campus. The property, which had been home to the Navy Supply Corps School in Athens from 1954-2010, was formally conveyed by the Department of Education to the Board of Regents on behalf of the University of Georgia in 2011. The University of Georgia Health Sciences Campus allows for a range of essential medical and health education programs to be established at a single campus. In keeping with UGA’s land-grant mission, these programs are being developed to meet health training and service needs that impact Georgians statewide.

The **Business Learning Community** became the new home of the Terry College of Business in 2017. The complex of four — and eventually six — buildings provides the highly collaborative learning environment that Terry’s faculty and staff have long envisioned for all business students.

Dedicated in 2015, Correll Hall was the first building of the Business Learning Community to open. It is named for A.D. “Pete” Correll, chairman emeritus of Georgia-Pacific and a Terry College alumnus, and his wife, Ada Lee Correll, a graduate of the UGA College of Education. The 74,000-square-foot structure provides state-of-the-art facilities for the Terry’s graduate programs and college administration, including 10 classrooms, an innovation lab, a graduate commons, project team rooms, and interview rooms.

To the south of Correll Hall are three adjoining buildings that comprise the second phase of construction, opened in 2017: Amos, Benson and Moore-Rooker halls.

**Delta Hall** is the UGA in Washington residential facility in the Capitol Hill neighborhood on the east side of Stanton Park. The new facility, which was purchased by the UGA Foundation in 2013, has undergone extensive renovations to transform the 20,000-square-foot space from a commercial office building to a residence hall and learning community. The renovated building provides living quarters, classroom and study space for UGA students and faculty who participate in UGA’s experiential learning programs in the nation’s capital. Click to learn more about the **Washington Semester Program**.
**QUICK FACTS ABOUT UGA**

**Founded**
January 27, 1785, by the Georgia General Assembly. UGA is the first state-chartered university in America.

**Size**
Main campus: 465 buildings on 762 acres.
Total acreage in 31 Georgia counties: 39,743 acres

**Annual Budget (FY 2018)**
$1.64 billion (27.4% provided by the state of Georgia)

**Enrollment – Fall Semester 2018**
Undergraduate: 29,611
Graduate/Professional: 9,041
Total 38,652
(This total includes students enrolled at UGA extended campuses in Gwinnett County, Tifton, Griffin, and Buckhead.)

**Student Activities**
More than 750 registered student organizations, including 60+ Greek-lettered fraternities and sororities.

**Location**
Athens, Georgia (Clarke County), about 65 miles northeast of downtown Atlanta.

**Work Force**
(As of October 2017)
Faculty (instructional/research/public service): 3,045
Administrative/other professional: 2,970
Technical/clerical/crafts/maintenance: 4,726
Total 10,741

**Research (FY17)**
Research and development expenditures: $455 million
Licensing Revenue: $10.6 million

**Libraries**
Ranked among the nation’s best research libraries.
Total of 5.2 million volumes and one of nation’s largest map collections.

**Schools and Colleges**
Agricultural and Environmental Sciences; Arts and Sciences; Business; Ecology; Education; Environment and Design; Family and Consumer Sciences; Forestry and Natural Resources; Graduate School; Journalism and Mass Communication; Law; Pharmacy; Public Health; Public and International Affairs; Social Work; Veterinary Medicine; the AU/UGA Medical Partnership; and Engineering
EXTENDED CAMPUSES

**GRiffin**
Located approximately 40 miles south of Atlanta, the University of Georgia Griffin campus offers undergraduate and graduate programs from five of UGA’s schools and colleges. Established in 1888 as the Georgia Experiment Station, where agricultural research was conducted, UGA began offering undergraduate degree-completion programs at the Griffin campus in 2005. Today UGA-Griffin offers 11 undergraduate degree-completion programs and four graduate degree programs. The academic programs and services on the Griffin campus represent the university’s overall mission of teaching, research and service.

**Gwinnett**
The University of Georgia Gwinnett campus is a highly accessible and vibrant center of advanced learning for non-traditional and working professionals in the greater Atlanta and northeast Georgia area. Students at UGA-Gwinnett have the opportunity to earn an advanced degree from the University of Georgia, consistently ranked among the top 25 public universities in the nation by U.S. News & World Report. UGA-Gwinnett offers 19 graduate degree programs, as well as certificate programs and professional development opportunities. The academic programs at UGA-Gwinnett provide students with low student-to-faculty ratios, which allows personable instruction from highly qualified faculty. Classes are offered in a convenient Atlanta location, off I-85 at the Old Peachtree Road exit. With evening and Saturday classes, students can pursue an advanced degree while continuing to work full-time.

**Tifton** – College of Agricultural and Environmental Sciences
The Tifton campus has become an integral research component of the University of Georgia College of Agricultural and Environmental Sciences, and it has grown right along with agriculture. The campus now includes 7,000 acres in south Georgia with research farms and centers at Alma, Attaulphus, Camilla, Midville, Lyons, and Plains. UGA researchers also collaborate with USDA Agricultural Research Service scientists based on the campus, a partnership that dates back to 1924.

**BUCKHEAD/ATLANTA** – Terry College of Business
The Terry College of Business and its MBA programs are consistently recognized as being among the top programs in the nation. In fact, the Terry MBA was recently ranked one of the top 22 public programs in the nation by Bloomberg Businessweek, The Economist, and The Financial Times. These rankings are a testament to the quality of the business college’s curriculum, faculty, students and the success of its alumni. The Terry MBA provides the right combination of business theory, analytical skills, interpersonal skills, and leadership development that allows its graduates to excel.

The Terry College’s “home away from home” in Atlanta is the Terry Executive Education Center.

The Executive and Professional MBA Programs are offered at the center in addition to non-degree programs such as the Certified Financial Planning course. The center also is a focal point and meeting place for Terry students, alumni, faculty, and staff to interact with Atlanta’s business community. Designed and constructed with an eye toward maximizing each student’s educational experience, the center features tiered executive classrooms, conference rooms, break-out meeting spaces, and interview suites. Also included is office space for faculty and staff as well as the college’s Executives-in-Residence.

Bloomberg Businessweek ranks the Executive MBA program at UGA’s Terry College of Business 22nd in the nation among public business schools in its latest rankings.

In its 2016 edition U.S. News & World Report ranks the Terry College of Business No. 29 for best undergraduate business school.

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Georgia Fact Book
The information in this fact
book provides an overview of
the University of Georgia
using significant statistical
data.

FACT BOOK

State of the University Address – January 29, 2020

UGA’s Academic Logo Updated – September 2016

Annual Reports - (From the Office of the President)

UGA Today – UGA Daily News

University of Georgia
2020 Strategic Plan
Building on Excellence

2025 Planning Process
The University community has endorsed a bold vision for its future, and this
vision can only be achieved through thoughtful, coordinated, and collective
action across campus. The 2025 Strategic Plan provides the roadmap for the
University community and is grounded in three broad and mission-centered
strategic directions:

1. Promoting Excellence in Teaching and Learning
2. Growing Research, Innovation, and Entrepreneurship
3. Strengthening Partnerships with Communities across Georgia and around the World

Based on themes emerging from an extensive data collection process that included benchmarking and input from
campus and external stakeholders, the 2025 Strategic Planning Committee identified specific goals under each strategic
direction.
IV. Employee Benefits & Human Resources
The Employee Benefits links below provide summary and detailed information about the various benefits plans offered by the University of Georgia. They allow employees to select options best suited for their needs and those of their eligible dependents.

- Health Insurance
- Life Insurance
- Accidental Death and Dismemberment Insurance
- Retirement
- Long term disability
- (529) Higher Education Savings Plan
- Dental Insurance
- Flexible spending accounts
- Tax Deferred Savings Plan
- Paid days off

More information about the Human Resources services provided by UGA is available online here.
V.

About the Region
The city of Athens, named after the ancient Greek center of higher learning, was chartered in 1806. Athens and the University developed a uniquely urbane culture that visitors can experience through historic districts, house museums, and historic landmarks. Athens boasts 15 neighborhoods on the National Register of Historic Places, including four distinctive house museums along its Museum Mile. Daily guided tours, an audio tour, and several self-guided walking tours give today’s visitors a glimpse of Athens’ past.

Nestled below the Blue Ridge Mountains – yet just hours away from seaside beaches and 65 miles from Atlanta – Athens is a harmony of old and new: wedding-perfect Antebellum architecture, contemporary art and eclectic nightlife, a Victorian-era downtown teeming with funky shops and one of the South’s most progressive culinary scenes.

The creative energy of Athens, Georgia, is alive and well in local restaurants, with masterful artwork on both the walls and the plate. Dozens of unique, independent eateries offer a distinctive culinary experience, from traditional Southern soul food to trendsetting nouveau Southern cuisine. Relax in ambient settings from sidewalk and courtyard cafés to dining rooms overlooking the University of Georgia’s historic North Campus, with menus that feature exceptional wines and Italian, sushi, steak, Cajun, and farm fresh offerings from local Athens growers.

By night, Athens, Georgia, is alive with a variety of music clubs and bars that offer entertainment suited to every taste. No visit would be complete without sampling a bit of Athens’ world-renowned music scene.

From a few bands – The B-52’s, Pylon, R.E.M., and Widespread Panic – that started something different and gave Athens national attention, there are now hundreds of active bands, over 10 recording studios, and several independent record labels. World-famous venues, such as the 40 Watt Club and the Georgia Theatre, continue to attract up-and-coming musical acts as well as old favorites. With jazz, classical, blues, country, and rock performances occurring on a regular basis, Athens provides one of the most diverse and affordable music scenes in the world.
DISCOVER ATHENS

America's best college town
You may think Athens is a typical Southern town — and in many ways it is — but Athens, Georgia, isn't a typical college town.

A music and cultural hub
Home to R.E.M., the B-52’s, the state museum of art, and a world-class concert hall, Athens is a haven for artists, musicians, athletes, chefs, and scholars. There’s always something going on.

Historic
Athens is a harmony of old and new: Antebellum architecture, contemporary art and eclectic nightlife, a Victorian-era downtown teeming with funky shops and one of the South’s most progressive culinary scenes.

HOW OTHERS SEE ATHENS, GEORGIA

- “The Top College Football Town in America: Athens, Georgia is No. 1” HeroSports, Sept. 2, 2019
- "Best College Towns You Can Visit Across America,” CheatSheet, April 29, 2018
- "Best Places to Retire 2018" (fourth consecutive year), Forbes, April 23, 2018
- "Greenest City" Award, Insurify, April 2018
- #7, "Best College Campuses in America," Business Insider, March 2018
- #6, "Best College for Sports Fans," USA Today 10Best, March 2018
- 2018 Live, Work, Play City Award Winner (Large cities category) - Georgia Municipal Association, in association with Georgia Trend magazine, February 2018
- "Best College Football Towns in America" (ranked #2), USA Today Sports, Nov. 17, 2017
- "America's Coolest Southern Towns," Jetsetter, Sept. 27, 2017
- "12 Best Music Towns in the Nation," Expedia, September 25, 2017
- UGA, one of the "South's Most Beautiful Colleges," Southern Living, September 2017
- "Underrated food cities in the south," USA Today, September 18, 2017
- "Best Small Towns in the South for Retirement," Southern Living, June 2017
- Wildwood Revival, "Nine Southern festivals well worth adding to the calendar," Garden & Gun, June 15, 2017
- “8 reasons to visit Athens when it’s not football season,” Atlanta Magazine, May 1, 2017
- "2017’s List of Best Places to Retire" - AARP
- #3, "South’s Best Breweries, 2017," Southern Living, April 2017
- #7, 10 "Best Botanical Gardens," USA Today 10Best, March 31, 2017
- #1, "The 24 coolest towns in the USA," Matador Network, March 15, 2017
- "Best Trips 2017," National GeographicTraveler, December 2016 / January 2017
- Terrapin Brewing Company, Top Brewer in Georgia, RateBeer Best Awards, 2016 & 2017

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  - Human Rights Festival
- June
  - Hot Corner Festival
  - AthFest Music and Arts Festival
  - Flagpole Athens Music Awards
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  - Classic City American Music Festival
- August
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- September
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  - Athens-to-Atlanta Road Skate
  - Athens PopFest
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ADDITIONAL INFORMATION

Real Estate
MLS listing
Homes & Land
Athens Area Association of Realtors
Cost of Living

Chamber of Commerce
Athens Chamber of Commerce
Oconee Chamber of Commerce

Visit Athens: Clarke and Oconee Counties
Athens Welcome Center
Athens Clarke County Information
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Education
Athens Area Public Schools:
Clarke County School District
Oconee County School District
Jackson County School District
Madison County School District
Barrow County School District
Oglethorpe County School District

Athens Area Private Schools:
Athens Academy
Athens Christian School
Athens Montessori School
Cornerstone Christian Academy
Monsignor Donovan Catholic High School
Prince Ave Christian School
St Joseph Catholic School
Westminster Christian Academy
Waseca Montessori
McPhaul Center
University Childcare Center