UGA STAFF COMPETENCY MODEL

Core Competencies







Learns and shares



Makes sound decisions



Leadership Competencies





The UGA Staff Competency Model identifies the critical behaviors and characteristics to successfully perform in a particular role—more specifically the Knowledge, Skills, Abilities, and Other Characteristics (KSAOs) it takes to perform well in a job.

Click here or scan the code to register for UGA Journeys: Understanding Your Connection to the Staff Competency Model. For more information, visit the Journeys webpage or reach out to journeys@uga.edu.





UGA Competencies and their KSAOs (Knowledge, Skills, Abilities, and Other Characteristics)

Core Competencies



- Diversity and Inclusion
- Trust and Respect
- Utilization of University Resources
- Work Ethic



- Active Listening
- Conflict Management
- Verbal Communication
- Written Communication



- Finding and Applying Knowledge
- Learning Agility
- · Sharing and Contributing
- University Knowledge



- Critical Thinking
- Judgement and Decision Making
- Process Improvement



- Serves others
- Cooperation and Teamwork
- Service Orientation

Leadership Competencies



- Change Management
- Innovation



- Supervises others
- Coaching and Development
- Delegation of Work
- Performance Management
- Staff Management
- Staff Moral

Rating Scale

- **Role Model:** Consistently exceeds or delivers beyond expected standards for all behaviors. Influences others to perform better.
- **Exceeds Expectations:** Consistently delivers on expected standards and demonstrates a pattern of one or more of the role model behaviors.
- **Consistently Delivers:** Consistently meets standards. Demonstrates a strong understanding of roles and responsibilities. Requires little or no additional direction or support to achieve expected standards.
- **Developing:** Sometimes meets standards. Needs continued development (additional training/learning) or direction on one or more behaviors.
- Needs Improvement: Does not consistently meet expected standards. Additional Direction and support are needed on several behaviors.
- * Each KSAO will receive a rating. The KSAO rating will be averaged to create a competency rating. These ratings will also be applied to the Job Performance Competencies in Part II of the evaluation.

Job Performance Competencies

Technical Knowledge:

- Knows and understands the principle technical information required for their job.
- Contributes ideas for technical problem-solving or process improvements.
- Stays current with technical information required to adapt to job changes.

Professional Skills:

- Has the expertise and skills necessary to perform their job duties effectively and efficiently.
- Adopts and applies new skills to adapt to changes in their field.
- Readily shares skills with others to meet unit goals.

Job Performance:

- Performs all job-associated tasks effectively, adequately implementing their technical knowledge and professional skills.
- Performs all job-associated tasks efficiently to meet unit goals in a timely manner.
- Adapts and remains productive in response to a fluctuating work environment.

Standard Operating Practices:

- Maintains up-to-date knowledge of applicable work-related requirements.
- Initiates sound judgement and a high level of commitment to adhering to expectations.
- Promptly corrects and reports any known issues of noncompliance.

Safe Work Practices:

- Maintains up-to-date knowledge of applicable safe work practices.
- Initiates sound judgement and a high level of commitment to adhering to safe work practices.
- Stays alert and responsive to safety and security concerns, promptly reporting any known or suspected issues.